Drexel University Libraries AY22 Deliverables *[Last update: 9.1.2021]*

DUL has provided a complex matrix of support of the University's mission of experiential learning, faculty teaching, and applied and clinical research. This document summarizes the Libraries' service and program deliverables for Academic Year 2022 to contribute to our collective understanding of the Academic Enterprise adjustments to address what Provost Jensen recognizes is "one of the most challenging years we've faced in our lifetimes."

DUL mission and objectives	Service Deliverables
Ensure access to ideas and authoritative information sources	Provide licensed access to info resources that prioritize UG & professional grad teaching, with addition of climate/sustainability and DEI resources
...that is cost effective, reliable, timely, & protective of personal identity	Defer information resource access for PhD education/Research/Clinical Med to resource sharing & delivery of print resources.
Inspire self-directed learning	Provide welcoming library informal learning environments that have reliable Internet, electricity, security, and designed spaces for human connections & diverse active learning behaviors
...through informal learning environments	Maintain library enhanced environments and provide access to study spaces within library facilities
	Enable self-serve, contactless pick-up, & delivery of physical resources
...through engagement with staff	Provide librarian expertise for general guidance & support for self-directed undergraduate learning and graduate-level professional preparation [information assistance & consultation services]
	Provide librarian subject-focus through Curricula Support services that prepare generalist learning objects that support multiple literacies used in any UG & professional-level professional preparation courses
Strengthen Drexel connections to scholarship	Provide support to identify/locate Open Access resources for use within the DUL curriculum; add OA entries to discovery systems
	Utilize librarian expertise to respond to general inquiries initiated across Drexel, and apply basic subject knowledge to support self-directed undergraduate learning and graduate-level professional preparation.
	Foster cross-disciplinary communities & partnerships through events & collaborative campus services, and welcoming environments,
Model a cost-effective, client-responsive, data-driven organization	Manage $11M University funds, following expenditure policies and RCM budget allocation
Info Resources [Provost allocation is basis for DUL budget; limited RCM options]	Adjust expenditures in recognition of no added funding for research-unique e-resources and no restoration of funds for Med clinical & customized educational support
Staffing [Expect no substantial human capacity growth]	Utilize alternate ways to increase human capacity: temp hires, co-ops, outsourced contracts, staff reassignments & recruitments. Staff development focus on DEI. Support Flex Work for all staff
Facilities	Provide access to DUL enriched learning environments at 2 libraries [Hagerty & QL]; to 24/7 study spaces in 3 [Hahnemann, Hagerty & QL]. Suspend access to Library Learning Terrace
Systems	Allocate DUL budget to upgrade staff workstations & continue outsourcing system admin with CCI
	Continue self-checkout laptop & charger kiosks at 2 facilities
Campus information infrastructure	Pause pace and customization to improve research output management infrastructure [Esploro & staff services]; upgrade Institutional Repository and digital content infrastructures